


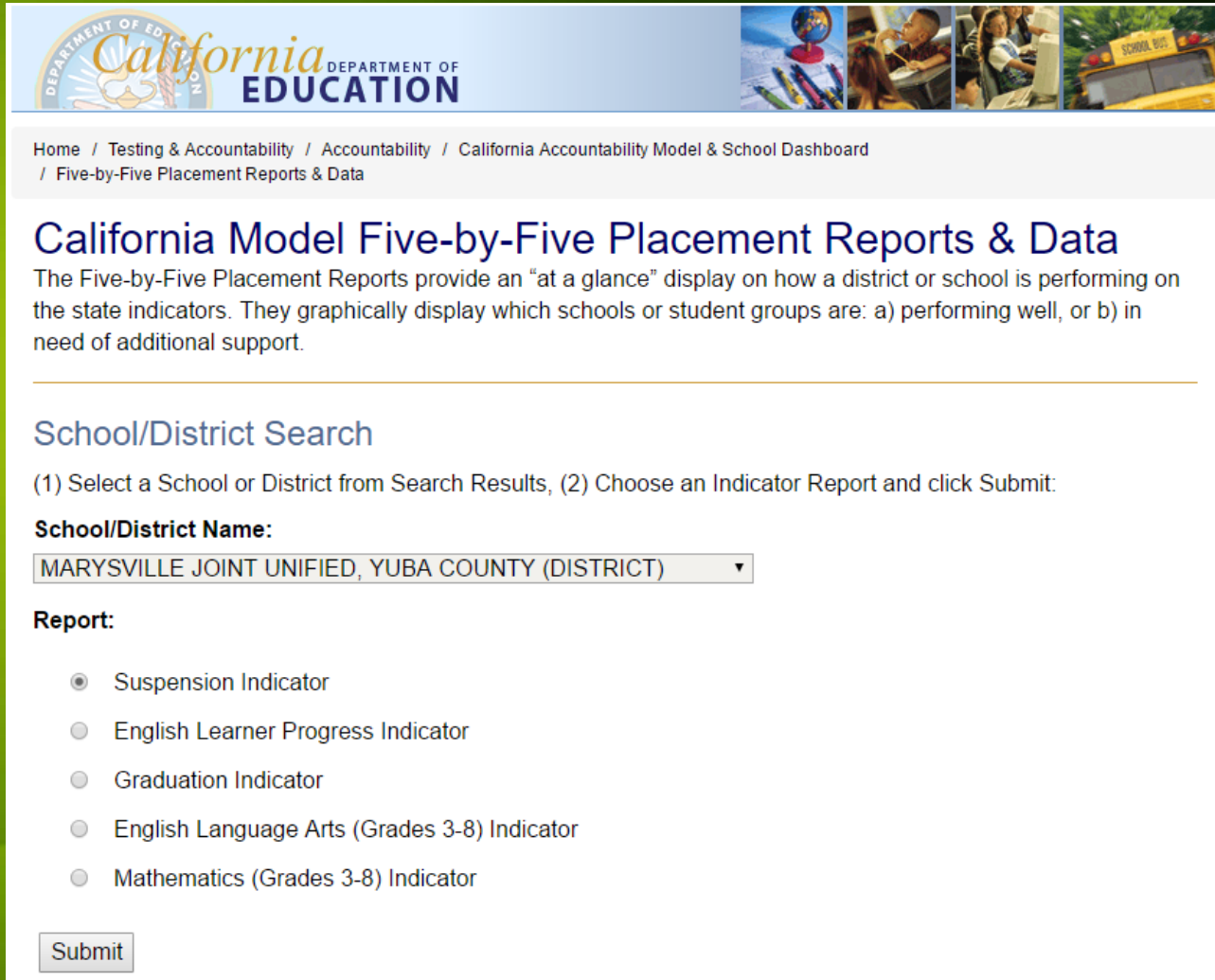



Educational Services 2016-2017

- 
- California Assessment of Student Performance and Progress: *The New Five-by-Five Colored Tables and The California School Dashboard*
 - Focus of Professional Development
 - District English Language Advisory Committee

The New Five-by-Five Colored Tables

- <http://www6.cde.ca.gov/californiamodel/>



The screenshot shows the California Department of Education website. The header includes the state seal and the text 'California DEPARTMENT OF EDUCATION'. A navigation bar lists: Home / Testing & Accountability / Accountability / California Accountability Model & School Dashboard / Five-by-Five Placement Reports & Data. The main heading is 'California Model Five-by-Five Placement Reports & Data'. Below it, a paragraph states: 'The Five-by-Five Placement Reports provide an "at a glance" display on how a district or school is performing on the state indicators. They graphically display which schools or student groups are: a) performing well, or b) in need of additional support.' A section titled 'School/District Search' contains instructions: '(1) Select a School or District from Search Results, (2) Choose an Indicator Report and click Submit:'. Under 'School/District Name:', a dropdown menu is set to 'MARYSVILLE JOINT UNIFIED, YUBA COUNTY (DISTRICT)'. Under 'Report:', there are five radio button options: 'Suspension Indicator' (selected), 'English Learner Progress Indicator', 'Graduation Indicator', 'English Language Arts (Grades 3-8) Indicator', and 'Mathematics (Grades 3-8) Indicator'. A 'Submit' button is at the bottom.

Home / Testing & Accountability / Accountability / California Accountability Model & School Dashboard / Five-by-Five Placement Reports & Data

California Model Five-by-Five Placement Reports & Data

The Five-by-Five Placement Reports provide an "at a glance" display on how a district or school is performing on the state indicators. They graphically display which schools or student groups are: a) performing well, or b) in need of additional support.

School/District Search

(1) Select a School or District from Search Results, (2) Choose an Indicator Report and click Submit:


School/District Name:

MARYSVILLE JOINT UNIFIED, YUBA COUNTY (DISTRICT) ▼

Report:

- ☒ Suspension Indicator
- ☐ English Learner Progress Indicator
- ☐ Graduation Indicator
- ☐ English Language Arts (Grades 3-8) Indicator
- ☐ Mathematics (Grades 3-8) Indicator

Submit

A green apple and a chalkboard with the word 'EDUCATION' written on it. The chalkboard is dark with white chalk. The apple is bright green and has a small brown stem. The background is a solid green color with a curved white line separating it from the top image.

The New Accountability system is based on a GROWTH MODEL, meaning credit is given to every student making growth regardless of where they started.

English Learner Progress Indicator Model (Cont.)

Previous CELDT Overall Level		Current CELDT Overall Level
Beginning	→	Early Intermediate
Early Intermediate	→	Intermediate
Intermediate	→	High Intermediate
High Intermediate	→	Early Advanced
Early Advanced or Adv Not Proficient	→	Early Advanced or Adv Proficient
Early Advanced or Adv Proficient	→	Early Advanced or Adv Proficient

+ RFEF Students Reclassified in Prior Year

EDUCATION

Most Current Data	Previous Year's Data				
	Declined Significantly by greater than 10.0%	Declined by 1.5% to 10.0%	Maintained Declined or increased by less than 1.5%	Increased by 1.5% to less than 10.0%	Increased Significantly by 10.0% or greater
Level					
Very High 85.0% or greater	Yellow	Green	Blue	Blue	Blue
High 75.0% to less than 85.0%	Orange	Yellow	Green	Green	Blue
Medium 67.0% to less than 75.0%	Orange	Orange	Yellow	Green	Green
Low 60.0% to less than 67.0%	Red	Orange	Orange	Yellow	Yellow
Very Low Less than 60.0%	Red	Red	Red	Orange	Yellow

English Language Arts/Literacy Assessment Indicator

English Learner Progress Indicator

English Learner Progress - Schools Five-by-Five Placement

Select an Indicator: English Learner Progress Indicator

Reporting Year: 2017 (Spring)

[View Student Groups Five-by-Five Report](#)

[View Detailed Data](#)

LEVEL	Declined Significantly by greater than 10.0%	Declined by 1.5% to 10.0%	Maintained Declined or Increased by less than 1.5%	Increased by 1.5% to less than 10.0%	Increased Significantly by 10.0% or greater
Very High 85.0% or greater	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
High 75.0% to less than 85.0%	Orange (None)	Yellow ▪ Arboga Elementary	Green (None)	Green (None)	Blue (None)
Medium 67.0% to less than 75.0%	Orange (None)	Orange ▪ Covillaud Elementary	Yellow ▪ Yuba Gardens Intermediate	Green ▪ Anna McKenney Intermediate ▪ Johnson Park Elementary ▪ Lindhurst High ▪ Olivehurst Elementary	Green ▪ Ella Elementary
Low 60.0% to less than 67.0%	Red (None)	Orange (None)	Orange Marysville Joint Unified (District Placement)	Yellow (None)	Yellow (None)
Very Low less than 60.0%	Red ▪ Cedar Lane Elementary ▪ Kynoch Elementary	Red ▪ Edgewater Elementary ▪ Linda Elementary ▪ Marysville High	Red (None)	Orange (None)	Yellow (None)

Suspension Data

Suspension (Unified School District) - Schools Five-by-Five Placement

Select an Indicator: Suspension Indicator

Reporting Year: 2017 (Spring)

[View Student Groups Five-by-Five Report](#)

[View Detailed Data](#)

LEVEL	Increased Significantly	Increased	Maintained	Declined	Declined Significantly
Very Low	Gray (N/A)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Low	Orange (None)	Yellow (None)	Green (None)	Green ▪ Browns Valley Elementary	Blue (None)
Medium	Orange ▪ Cordua Elementary	Orange (None)	Yellow (None)	Green (None)	Green ▪ Dobbins Elementary ▪ Ella Elementary
High	Red (None)	Orange ▪ Arboga Elementary ▪ Covillaud Elementary ▪ Marysville High	Orange ▪ Olivehurst Elementary	Yellow Marysville Joint Unified (District Placement) ▪ Linda Elementary	Yellow ▪ Johnson Park Elementary ▪ Loma Rica Elementary
Very High	Red ▪ Yuba Feather Elementary	Red ▪ Edgewater Elementary ▪ Foothill Intermediate	Red (None)	Orange ▪ Kynoch Elementary	Yellow ▪ Anna McKenney Intermediate ▪ Cedar Lane Elementary ▪ Lindhurst High ▪ Yuba Gardens Intermediate

English Language Arts (Grades 3-8)

English Language Arts (Grades 3-8) - Schools Five-by-Five Placement

Select an Indicator: English Language Arts (Grades 3-8) Indicator ▾

Reporting Year: 2017 (Spring) ▾

[View Student Groups Five-by-Five Report](#)

[View Detailed Data](#)

LEVEL	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or increased by less than 7 points	Increased by 7 to less than 20 points	Increased Significantly by 20 points or more
Very High 45 or more points above	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
High 10 points above to less than 45 points above	Orange (None)	Yellow (None)	Green (None)	Green ▪ Browns Valley Elementary	Blue (None)
Medium 5 points below to less than 10 points above	Orange (None)	Orange (None)	Yellow ▪ Foothill Intermediate	Green ▪ Covillaud Elementary	Green (None)
Low More than 5 points below to 70 points below	Red (None)	Orange ▪ Cordua Elementary ▪ Kynoch Elementary ▪ Loma Rica Elementary	Yellow Marysville Joint Unified (District Placement) ▪ Anna McKenney Intermediate ▪ Arboga Elementary ▪ Johnson Park Elementary ▪ Linda Elementary ▪ Yuba Feather Elementary	Yellow ▪ Ella Elementary	Yellow ▪ Edgewater Elementary
Very Low More than 70 points below	Red (None)	Red ▪ Olivehurst Elementary	Red ▪ Cedar Lane Elementary ▪ Yuba Gardens Intermediate	Orange (None)	Yellow (None)

Mathematics (Grades 3-8)

Mathematics (Grades 3-8) - Schools Five-by-Five Placement

Select an Indicator: Mathematics (Grades 3-8) Indicator

Reporting Year: 2017 (Spring)

[View Student Groups Five-by-Five Report](#)

[View Detailed Data](#)

LEVEL	Declined Significantly by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or increased by less than 5 points	Increased by 5 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above	Yellow (None)	Green (None)	Blue ▪ Browns Valley Elementary	Blue (None)	Blue (None)
High 5 points below to less than 35 points above	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
Medium More than 5 points below to 25 points below	Orange (None)	Orange (None)	Yellow (None)	Green ▪ Loma Rica Elementary	Green ▪ Covillaud Elementary ▪ Edgewater Elementary
Low More than 25 points below to 95 points below	Red ▪ Olivehurst Elementary	Orange ▪ Anna McKenney Intermediate ▪ Arboga Elementary ▪ Johnson Park Elementary	Yellow ▪ Cedar Lane Elementary ▪ Kynoch Elementary ▪ Linda Elementary ▪ Yuba Feather Elementary	Yellow Marysville Joint Unified (District Placement) ▪ Cordua Elementary ▪ Ella Elementary ▪ Foothill Intermediate	Yellow (None)
Very Low More than 95 points below	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow ▪ Yuba Gardens Intermediate



College and Career Readiness Indicator

College/Career Indicator Performance Levels

There are three levels that measure postsecondary preparedness in the College/Career Indicator (CCI):

Prepared Level - Does the graduate meet at least 1 measure below?

High School Diploma and any one of the following:

- Career Technical Education (CTE) Pathway Completion plus one of the following criteria:
- Smarter Balanced Summative Assessments: At least a Level 3 "Standard Met" on ELA or Mathematics and at least a Level 2 "Standard Nearly Met" in the other subject area
- One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)
- At least a Level 3 "Standard Met" on both ELA and Mathematics on Smarter Balanced Summative Assessments
- Completion of two semesters/three quarters of Dual Enrollment with a passing grade (Academic and/or CTE subjects)
- Passing Score on two Advanced Placement (AP) Exams or two International Baccalaureate (IB) Exams
- Completion of courses that meet the University of California (UC) a-g criteria plus one of the following criteria:
- CTE Pathway completion
- Smarter Balanced Summative Assessments: At least a Level 3 "Standard Met" on ELA or Mathematics and at least a Level 2 "Standard Nearly Met" in the other subject area
- One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)
- Passing score on one AP Exam OR on one IB Exam

Approaching Prepared Level - Does the graduate meet at least 1 measure below?

High School Diploma and any one of the following:

CTE Pathway completion

Scored at least Level 2 "Standard Nearly Met" on one or both ELA and Mathematics Smarter Balanced Summative Assessments

Completion of one semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)

Completion of courses that meet the UC a-g criteria

Not Prepared Level

Student did not meet any measure above or did not graduate, so considered NOT PREPARED



Local Indicators will be entered on the State Dashboard: Draft LCAP page 3-5. <http://www.cde.ca.gov/ta/ac/cm/localindicators.asp>

LEAs determine whether they have (Met, Not Met, or Not Met for Two or More Years) for each applicable local performance indicator. LEAs make this determination by using self-reflection tools included in the evaluation rubrics, which will allow them to measure and report their progress through the California School Dashboard.


Performance Standards


The performance standards for the local performance indicators are:


- Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)
- Standard: LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable.
- Implementation of State Academic Standards (Priority 2)
- Standard: LEA annually measures its progress implementing state academic standards.
- Parent Engagement (Priority 3)
- Standard: LEA annually measures its progress in (1) seeking input from parents in decision making and (2) promoting parental participation in programs.
- School Climate (Priority 6)
- Standard: LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12).

The New California School Dashboard

- <https://www.caschooldashboard.org/#/LCFF>



**California School
DASHBOARD**

California Department of
EDUCATION

Home FAQ Resources Glossary Translate Search

California School Dashboard

Enter a portion of a school name, district name, or county office of education, and then select the Search button to obtain a list of results.

Select an organization in the search results listing to get a Dashboard report.

Search Results

CDS Code	Organization	City
58727360000000	Marysville Joint Unified	Marysville
58727360131599	Marysville Community Day	Marysville
58727365830138	Marysville Charter Academy for the Arts	Marysville
58727365835202	Marysville High	Marysville

District English Language Advisory Committee

Board Position Junta de Posición	Name Nombre	School Escuela
Site Representative Sitio Representante	Alma Angel	Arboga
	Maria Avila	Covillaud
	Roberto Valdez	Edgewater
	Maria Pinedo	Ella
	Francisco Carrasco	Johnson Park
	Celina Corona	Kynoch
	Angela Leon	Linda
	Elvira Rodriguez	Lindhurst
	Celina Ramirez	McKenney
	Ignacio Fernandez Alternate: Olga Fernandez	Cedar Lane
	Elizabeth Huerta	SLHS
	Lupita Lopez	Yuba Gardens
Chairperson Presidente	Graciela Zambrano	Olivehurst
Co-Chairperson Co-Presidente	Beatriz Villafuerte	Marysville
Secretary Secretario	Mong Yang	District Office
Facilitator Facilitador	Lennie Tate	District Office



Focus of Professional Development

All District Level Professional Development is tied directly to the goals and matrices established in the LCAP

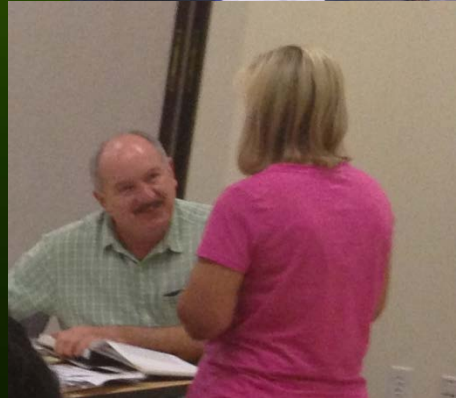
- Professional Learning Communities
 - Maria Nielsen
 - PLC Institutes
- Instructional Networking Academies
- BeGLAD/Project GLAD
- California Kindergarten Association
- Next Generation Science Standards
- Mathematics Framework and Standards
- History Social Science Framework and Standards
- English Language Arts and English Language Development Instructional Materials
- Education Through Music for Music and PE Specialists
- UC CalFRESH Health Education and CATCH for PE Specialists
- Wonders Modeled Lessons
- Wonders
- FLEX
- Wonderworks
- Kate Kinsella/Jennifer Finney: Preparing English Learners for Success in the California State Standards
- Transitional Kindergarten with SCOE
- Growth Mindset with Dr. Holland
- John Creger
- ELA Pilot Launch
- CPR
- Plato
- Pro-Act Training
- Erik Palmer
- Technology



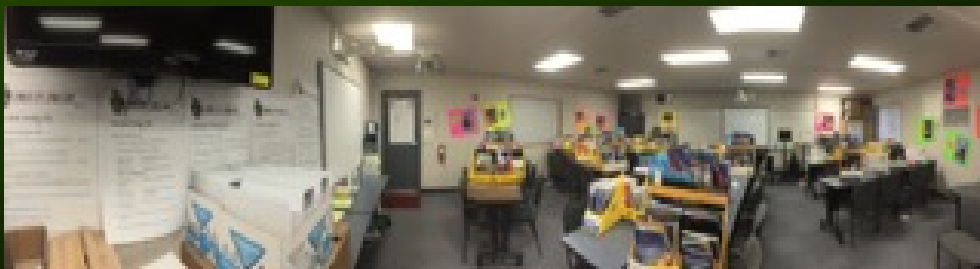
Overall Professional Development Evaluations:

Rating out of 5	
4.71	The content in this event is related to California State Standards.
4.76	I can better support Parental Involvement: reflects efforts to seek parent input and encourage parent participation.
4.81	I can better support School Climate: includes parent satisfaction survey data along with suspension and expulsion rates.
4.86	I can better support Student Engagement: includes attendance rates, drop-out rates, and high school graduation rates
4.87	I can better support Course Access: looks at whether students have access to broad courses of study.
4.89	Workshop Quality:
4.89	Relevance to your classroom:
4.89	I can better support Other Student Outcomes: addresses how schools follow the same course of study by grade level and subject area (pacing, benchmarks, Professional Learning Communities).
4.90	Usefulness to your Professional Development:
4.90	I can better support Student Achievement: looks at academic progress measured by statewide assessment data, student enrollment in college prep classes, and reclassification rates for English learners.
4.91	An appropriate balance between presentation and interaction was achieved.
4.92	Workshop Content:
4.92	I can better support Implementation of California State Standards: explores how instruction is aligned with the new Common Core State Standards.
4.96	Presenter(s) prepared you to implement new ideas or strategies from this session for the California State Standards.
4.96	Materials presented during the workshop were pertinent and useful.
4.97	Presenter(S) aligned the objectives of the program activities with your professional needs towards teaching the California State Standards.
4.97	Opportunities to network and learn from colleagues were supported.
4.99	A supportive climate of professional community was created so that teachers can share knowledge and questions about California State Standards.

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